

Language Education and Professional Development for Language Teachers in the Post-pandemic Era



Dear Colleagues,

The outbreak of the Covid-19 pandemic has caused a sudden shift from face-to-face to online classes as the primary mode for teaching and learning in all educational institutions all over the world.

This Special Issue will therefore focus on a range of issues relating to online language education and how teacher professional development can play its role in promoting teacher changes. For this Special Issue, submissions complying with the Journal's author guidelines are all welcomed. Research areas may include, but not limited to, the following:

- Second/Foreign language education;
- Technology in language education;
- Online language learning and teaching;
- Interaction in the online language classroom;
- Innovations in the online language classroom;
- Teacher and learner beliefs;
- Curriculum design and development;
- Language teacher education;
- Professional development for language teachers.

We look forward to receiving your contributions.

Keywords

Second/foreign language teaching;
Online language education; Technology;
Teacher professional development;
Teach cognitions

Guest Editor

Dr. Loc Tan Nguyen

loc.nguyen@ueh.edu.vn

Dr. Anh T. Ton-Nu

anhtnt@ueh.edu.vn

Submission deadline

2023-10-30

