



The Role of Technology in Creating a Space for Dialogue in Language Teaching and Learning



Dear Colleagues,

This special issue aims to investigate role of technology in creating a space for dialogue in language teaching and learning to showcase multidisciplinary research in this field. What forms of dialogue are facilitated by technology? What do language learners and teachers do in creating a space for dialogue? How does such dialogue mediate language teaching and learning? How do teachers and students perceive technology-mediated dialogue?

Based on the above, research topics of this special issue include but not limited to:

- (1) Teacher-learner, learner-learner & learner-technology dialogue
- (2) Dialogic feedback online
- (3) Dialogic language teaching and learning online
- (4) Collaborative technology-mediated work
- (5) Students' dialogic engagement online
- (6) Language-related episodes in online dialogue
- (7) The impact of online dialogue on language teaching and learning
- (8) The use of AI tools as a dialogue agent in language assessment

Keywords

Technology as a dialogue agent; Dialogic language teaching and learning; Peer dialogue; Teacher-learner dialogue; Learner-technology dialogue

Guest Editor

Murad Abdu Saeed

Qassim University,
Saudi Arabia
muradsaeed16@yahoo.com

Fatema Al-Rubai'ey

Sultan Qaboos
University, Oman
rubaiey@squ.edu.om

Submission deadline

2024-09-01