

Exploring Gender and Sexuality in Language Teaching and Learning: Unveiling New Perspectives and Practices



Dear colleagues,

Language teaching and learning shape society and foster cross-cultural understanding. To address our increasingly diverse world, this special issue explores gender and sexuality intersections in language education. It sheds light on dimensions, theoretical frameworks, and practical implications for teachers, learners, and policymakers.

Despite progress, language contexts often reinforce gender and sexuality norms, stereotypes, and biases. The issue aims to challenge existing paradigms by investigating their impact on language and learning processes. It fosters inclusive teaching through critical discourse and new approaches, promoting critical thinking and disseminating cutting-edge research. Insights empower language educators worldwide. By investigating gender and sexuality, we aim for more inclusive and powerful language education that celebrates learner diversity.

We welcome papers on gender and sexuality in language teaching, examining how social identities (race, ethnicity, class, ability) intersect in teaching processes, teacher education, and professional development.

We look forward to receiving your contributions.

Keywords

Gender and sexuality; language teaching; language learning; language teacher and education; language teacher identity; gender-inclusive pedagogy.

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