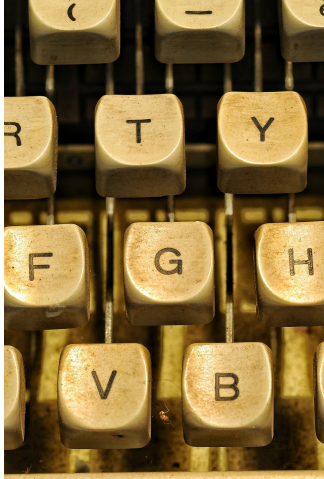


Academic Writing and Second Language Acquisition



Dear Colleagues,

As research on English for academic purposes (EAP) has rapidly developed over the past thirty years, one of its core features has been placing great emphasis on academic writing. Academic writing is defined as writing, that involves the expression of ideas as a response to another group or person, expected to be thoughtfully elaborated, well connected, reasonably sequenced, sufficiently supported, and correctly reasoned.

Each type of academic writing, as a distinct genre, has specific linguistic features, organizational structure, and purpose, investigated in genre analysis. Lexical bundles, phrase frames, grammatical complexity, cohesion, negation, and highlighting strategies are among the linguistic variables widely researched in this area, mostly with a corpus-based approach. On the other hand, rhetorical structure, move analysis, and argument structure are among the salient organization-related issues researched in academic writing scholarship.

The present special issue on academic writing deals with the wide range of approaches and variables explored in this domain.

We look forward to receiving your contributions!

Keywords

EAP; Academic writing; Genre analysis; Corpus-based studies; Research article; Student essay; Phraseology; Grammatical complexity; Move analysis;

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Submission deadline

2023-08-31

