

Language Education in Diverse Contexts: Perspectives of Multilingualism



Dear Colleagues,

This Special Issue will focus on the role context plays in shaping, promoting, and even constraining language education as a means to promote multilingualism at both the individual and societal levels. Context here is most widely defined, including geographical context, social context, linguistic context, educational context, pedagogical context, situational context, amongst many others.

In this Special Issue, all types of submissions in accordance with the Journal's author guidelines are welcome. Research areas may include (but not limited to) the following:

- Second and foreign language learning
- Learner psychology
- Linguistic approaches to multilingualism
- Curriculum design and development
- Innovations in teaching methods
- Classroom assessment and feedback
- Language teacher education
- Language education policy

We look forward to receiving your contributions!

Keywords

Language education; Context; Multilingualism;
Language teaching; Language acquisition;
Educational linguistics

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