

Editorial review on Vol. 5 No. 2

Zhonggen Yu

Faculty of International Studies, Beijing Language and Culture University, Beijing 100083, China; yuzhonggen@blcu.edu.cn

ARTICLE INFO

Received: 14 September 2023

Available online: 30 September 2023

doi: 10.59400/fls.v5i2.1998

Copyright © 2023 Author(s).

Forum for Linguistic Studies is published by Academic Publishing Pte. Ltd. This article is licensed under the Creative Commons Attribution 4.0 International License (CC BY 4.0).

<https://creativecommons.org/licenses/by/4.0/>

This volume of the journal *Forum for Linguistic Studies* (Vol. 5, No. 2) delves into the investigation of language teaching, language learning, language application, and language function, with a focus on language teaching and language learning receiving the most attention.

The issue at hand provides an extensive exploration of the diverse challenges and difficulties that language teaching currently faces, coupled with practical suggestions and solutions to enhance teaching quality and resolve related issues. These challenges are closely related to current societal status and advancements. Additionally, this issue introduces novel research topics in language teaching.

Teachers always play a significant role in language teaching, and their comprehensive abilities have an impact on their teaching. The extent to which their comprehensive abilities affect teaching needs further in-depth research. However, few studies have focused on this topic. An article in this issue delves into the relationship between teachers' emotional intelligence (EI) and emotion regulation (ER), and the findings suggest a general positive correlation between teachers' EI and ER and a similar tendency among the dimensions of EI and ER (Liu et al., 2023). Inspired by these findings, suggestions were put forward to enhance teachers' EI and ER, which may be helpful for improving English teaching (Liu et al., 2023). This study fills a gap in the field of studies on language teaching and offers a more complete viewpoint on such studies.

This volume of *Forum for Linguistic Studies* (Vol. 5, No. 2) presents valuable insights into language learning, offering various methods and strategies for effective language learning and discussing the factors that impact language learning. For example, Setyarini et al. (2023) argue that HOTS-based media literacy can be used as a critical social awareness promoting learning strategy in EFL classrooms. Additionally, Soori et al. (2023) demonstrate that role-play has a positive and significant influence on learners' vocabulary acquisition and long-term retention.

This issue also delves into the challenges of language learning, exploring Saudi EFL students' difficulties in recognizing natural

English adjective word order (Al-khreshah and Alruwaili, 2023). Furthermore, the employment of language means exerts a significant influence on literature, and Bloshchynskiy et al. (2023) explore the language means of realizing the quantitative aspect of foregrounding in Chopin's short stories and contemporary flash fiction.

Language and culture are inextricably linked, and the articles in this issue explore how culture impacts language learning and application. In short, culture plays a significant role in language studies.

To be sure, this issue provides an up-to-date snapshot of the most prominent themes in language research.

Conflict of interest

The author declares no conflict of interest.

References

- Al-khreshah MH, Alruwaili SF (2023). Nominal-phrase premodifications by non-native English speakers: The case of attributive adjective word order of Saudi EFL students at tertiary level. *Forum for Linguistic Studies* 5(2): 1602. doi: 10.59400/fls.v5i2.1602
- Bloshchynskiy I, Boyko Y, Yemets O (2023). The quantitative aspect of foregrounding in the classical and contemporary short stories. *Forum for Linguistic Studies* 5(2): 1675. doi: 10.59400/fls.v5i2.1675
- Liu H, Li Y, Liu B (2023). Exploring the relationship between emotional intelligence and emotion regulation: Evidence from junior high school EFL teachers in China. *Forum for Linguistic Studies* 5(2): 1641. doi: 10.59400/fls.v5i2.1641
- Setyarini S, Salim H, Purnawarman P (2023). Higher-Order Thinking Skills (HOTS)-based literacy media: An innovative learning strategy to promote the secondary students' social awareness. *Forum for Linguistic Studies* 5(2): 1706. doi: 10.59400/fls.v5i2.1706
- Soori A, Kafipour R, Dakhil TA, et al. (2023). The effect of role-play on vocabulary learning and retention in Iranian EFL learners. *Forum for Linguistic Studies* 5(2): 1835. doi: 10.59400/fls.v5i2.1835